



## British Values at Carville Primary School

### Introduction

The Social Moral and Cultural Development curriculum Carville Primary School incorporates the following British Values:

- Democracy
- Respect and tolerance of different faiths and beliefs, and;
- Rule of law

In addition we ensure that our pupils:

- Develop skills and attitudes to contribute positively to life in modern Britain
- Experience different cultural influences, and;
- Participate in artistic, sporting and cultural opportunities

Activities include:

### Democracy in Action

Each new school year begins with the democratic process of electing school council members. Each class from Year 1 to Year 6 elects a member for the school council. All candidates will prepare their own manifesto to secure a vote. All children complete voting slips in an election booth with the Chair of Governors acting as the Returning Officer. Making the process formal links the process with real politics.

In the coming year we will be working with the Chair of North Tyneside Council and taking children to the Council Chamber to see democracy in action for themselves.

The School Council (Pupil Voice) meets on a weekly basis with an agreed agenda. A member of staff is on hand to supervise but the Council members lead the meetings. Agenda items are based on issues that each class discuss each week with their teacher in relation to the Every Child Matters Agenda: Being Healthy, Keeping safe, Making a Positive Contribution, Enjoy and Achieve and Achieve Economic Well-being.

Minutes of the meeting are shared with the Head and are put on the Pupil voice noticeboard for all pupils to read. Agreed actions are regularly shared in assemblies.

School Council members are involved in the recruitment process for new members of staff; ensuring that the Pupil Voice is heard.

### Respect and Tolerance of Different Faiths and Beliefs

At Carville 29% of our pupils are of black or ethnic minority origin and 10.3% have a non-Christian faith or belief system. We believe that the diversity of our pupils is something to be celebrated. It is very important that pupils understand that differences are not something to be afraid of but can be very positive. It is important that all children feel welcome and safe in our school.

We have a code of respect that all pupils and staff follow. We also have the “Carville Promise” which is displayed prominently in the school with all pupils and staff reciting it in Monday and Fridays’ assembly.

We regularly have “Bible Explorers” assemblies and workshops to teach pupils about Christian values and ideas. As part of the RE curriculum visits have been made to different places of worship for different religions.

In addition, as part of our behaviour strategy, our local Community Police Officer attends school each half-term to meet groups of children and work with them. Daily assembly and work in the classroom ensure that the messages of respect and tolerance are constantly re-inforced throughout the school.

Any complaints about lack of respect or tolerance are dealt with immediately with parent meetings and meetings between pupils taking place if necessary.

### **Rule of Law**

As a primary school it is very important that we make sure that our pupils learn about appropriate behaviour and how to live and work with others in a positive way. Carville is proud of the fact that no pupil has been permanently excluded from the school however it is important that pupils understand that negative behaviour has consequences.

All pupils receive a copy of the “Behaviour for Learning and the Safe to Learn” policy at the start of the school year to remind them of how everyone should behave in school. This is re-inforced through work on good citizenship and what this means to society.

We follow the “Good to be Green” behaviour scheme which rewards good and positive behaviour throughout the week culminating in a weekly assembly where pupils are acknowledged for good behaviour.

### **Skills and Attitudes to Contribute Positively to Life in Modern Britain**

It is very important that children develop positive attitudes to life and leave school with the skills and attitudes to help them succeed. We develop these skills in a number of different ways:

- Following school rules and respecting the school building and its contents.
- Using “Pupil Voice” to make a difference to the school. The re-furbishment of the school playground is a good example of how the “Pupil Voice” was used to good effect.
- The school has a “Buddy” scheme for older children to act as mentors and role-models for the younger children. This can increase a child’s self-esteem and work.
- We have a very active choir which sings at community events as often as possible. Being part of the choir provides children with an opportunity to be an ambassador for the school.
- Positive feedback from school trips is shared with children. This lets them see that how they behave is noticed by others.
- As part of our STEM week we have experts from local companies presenting careers information to pupils.
- All pupils have yearly targets that they have to strive to meet. Working towards targets gives pupils a goal and can motivate them to try even harder.
- We provide range of after-school and curriculum enrichment programmes designed to promote a positive mental attitude and team spirit.
- Children regularly take part in team sports and activities to learn to co-operate and help each other to succeed.

## **Experiencing Different Cultural Influences**

2014 was a very exciting year for Carville as it was the first year of a three-year project working with the Amber Collective to use the Wallsend archive as part of our curriculum. In the Summer term our Year 4 pupils worked with experts from the Amber Collective to create a film to commemorate the history of the shipyards in Wallsend. Children interviewed ex-workers and went to the Swan Hunter site to film it as it is now. They edited the film "Launch" and the World Premier was held at Carville Primary school with two screenings in July 2014. Children visited a local care home to show the film to residents and interview some about their memories of the ship yard.

Phase two of the project was a whole school arts focus day selected the work of the world renowned photographer Sirkka Liisa Konttinen from the Amber Film Collective archive as a basis of all curriculum work. These creative events in the school calendar allow all classes to take one picture and incorporate the images from the picture into the curriculum throughout the day.

This year we have worked on a project called "Wallsend '72". The DVD has been launched in November 2015 during our film night.

To commemorate the 100<sup>th</sup> anniversary of World War One the school invited families to design a commemorate plaque to be placed on the school site as a permanent reminder of this world changing event. Our Remembrance Day assembly includes a respectful two minutes silence.

Children regularly visit sites of historical interest including Segedunum. Our STEM fair is an opportunity for children to meet experts from different fields and experience a range of different activities.

## **Participate in Artistic, Sporting and Cultural Opportunities**

Each class makes regular visits to local places of interest that can have historic, sporting or cultural significance. Visits have been made to Alnwick Castle, Newcastle Quayside, Tynemouth long sand and Sunderland Glass Centre.

Outdoor learning is promoted through visits to the Rising Sun Country Park, Ford Castle, High Borrans, Shiremoor Adventure Playground and events in school such as fire pits and sports day.

We provide a range of art events and after-school activities including a dance club. Our choir regularly represents the school at a range of community and other events such as the Big Sing at the Sage Gateshead.

The Newcastle United Foundation provides expert coaching to Year 1 and 2 pupils and run an after-school club for pupils. Pupils recently enjoyed a trip to Newcastle United (sponsored by First Class Supply) to view a live football match for the first time. We also get expert coaches from the RFU to come into school to provide rugby coaching.

In 2016 we commenced our PE and Sport Partnership with Backworth Cricket Club offering master classes, girls only clubs and an opportunity for all pupils to take part in a Cricket Festival.