

## Impact for Disadvantaged Pupils 2016

### School Context

% of Pupils known to be eligible for FSM

	2014	2015	2016
<b>School</b>	66.7% ↑	69.4% ↑	68.4%
<b>National</b>	26.6% →	26.0% →	25.2%

*Evidence: School Data Pack 2016*

*Page 59 Raiseonline 2016*

Average school level IMD	42.3
Average school level IDACI	0.42

*Evidence p5 School Data Pack 2016*

*Page 59 Raiseonline 2016*

### Attainment Early Years Foundation Stage Profile

	% achieving expected level of progress – Prime Areas		% achieving expected level of progress – all Early Learning Goals		% achieving a Good Level of Development (GLD)	
	School	National 2015	School	National 2015	School	National 2015
<b>FSM6</b>	77%		62%		69%	
<b>Non FSM6</b>	59%	-	53%	67%	59%	69%

*Evidence: Page 14 School Data Pack 2016*

## Y1 Phonics Screening Check

### Attainment in Phonics

	2014	2015	2016
<b>FSM6</b>	63%	71%	83%
<b>Non FSM6</b>	87%	100%	77%
<b>FSM6 NT</b>	60%	66%	70%
<b>Non FSM6 NT</b>	78%	81%	84%
<b>National non FSM</b>	-	-	83%

FSM – Free School Meal

Evidence: Page 23 School Data Pack 2016

NT – North Tyneside

RAISEonline 2016 page 51

## Attainment KS1

### % Expected Standard

	ALL (R,W,M)		Reading		Writing		Maths	
	School	Emerging National	School	Emerging National	School	Emerging National	School	Emerging National
<b>FSM 6</b>	70%		70%		75%		75%	
<b>Non FSM6</b>	100%	64%	100%	78%	100%	70%	100%	77%

Evidence: School Data Pack page 31 & 32 and RAISEonline 2016 page 36- 43

## Attainment KS1

### % Greater Depth

	ALL (R,W,M)		Reading		Writing		Maths	
	School	Emerging National	School	Emerging National	School	Emerging National	School	Emerging National
<b>FSM 6</b>	15%		25%		20%		20%	
<b>Non FSM6</b>	0%	10%	0%	27%	0%	16%	0%	20%

Evidence: Page 31 & 32 School Data Pack 2016 and RAISEonline 2016 Page 36- 43

## Attainment KS2

### % Expected Standard

	Maths, Reading and Writing (TA)		Maths		Reading		Writing		GPS*	
	School	Emerging National	School	Emerging National	School	Emerging National	School	Emerging National	School	Emerging National
<b>FSM6</b>	25%		25%		38%		69%		38%	
<b>Non FSM6</b>	33%	60%	83%	75%	50%	71%	100%	79%	83%	78%

\* Grammar, Punctuation and Spelling

Evidence: School Data Pack page 46 & 47 and RAISEonline 2016 page 9 & 10

## Attainment KS2

### Average scaled score

	Maths		Reading	
	School	Emerging National	School	Emerging National
<b>FSM6</b>	96.7		97.4	
<b>Non FSM6</b>	103.3	104	100.5	103.8

Evidence: School Data Pack page 46 & 47

## Progress

### Key Stage 1 – Key Stage 2 (Unvalidated)

#### Free School Meals/Disadvantaged

	School	LA	Floor standard
Reading	-1.29	0.35	Above -5

	School	LA	Floor standard
Writing	+2.17	0.67	Above -7

	School	LA	Floor standard
Maths	-2.99	0.03	Above -5

Evidence: RAISEonline page 8

Progress	Below Floor Standard						Above Floor Standard														
												0									
<b>Reading</b>	~10	-9	-8	-7	-6	-5	-4	-3	-1.29	-1	National average progress	1	2	3	4	5	6	7	8	9	10
<b>Writing</b>	~10	-9	-8	-7	-6	-5	-4	-3	-2	-1		1	+2.17	3	4	5	6	7	8	9	10
<b>Maths</b>	~10	-9	-8	-7	-6	-5	-4	-2.99	-2	-1		1	2	3	4	5	6	7	8	9	10

Individual pupil level progress scores are calculated in comparison to other pupils nationally. Nationally the average progress score is zero.

- A score of 0 means pupils in Carville, on average, do about as well as those with similar prior attainment nationally.
- A positive score means pupils, on average, do better at key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils, on average, do worse at key stage 2 than those with similar prior attainment nationally. A negative score doesn't necessarily mean a school is below the floor.

### Floor standard

The floor standard is the minimum standard for pupil attainment and/or progress that the government expects schools to meet.

In 2016, a school will be above floor standard if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or**
- the school achieves sufficient progress scores in **all three** subjects.

To be above the floor, Carville needs to meet either the attainment **or** all of the progress element

**25% of pupils meet the 'expected standard', but the school has a progress score of -1.29 in reading, +2.17 in writing and -2.99 in mathematics. Pupil Premium Pupils at Carville Primary School are above the floor standard. RAISEONLINE page 10**